

PRINCIPLES OF EFFECTIVE DISCIPLINE

HELPFUL HINTS FROM THE



- TREAT STUDENTS WITH DIGNITY AND RESPECT.
- EFFECTIVE TEACHING REDUCES DISCIPLINE PROBLEMS.
- IT TAKES TIME TO DEVELOP AN EFFECTIVE DISCIPLINE PLAN.
- WE CREATE MOST OF YOUR DISCIPLINE PROBLEMS BY HOW WE TREAT PEOPLE.
- BORED STUDENTS BECOME DISCIPLINE PROBLEMS.
- LACK OF SELF ESTEEM IS THE MAJOR REASON WHY STUDENTS ACT UP.
- NO ONE WANTS OR LIKES TO FAIL. A STUDENT WOULD RATHER BE BAD THAN STUPID.
- ANYTHING YOU CAN DO TO MAKE PEOPLE FEEL GOOD ABOUT THEMSELVES WILL HELP MINIMIZE DISCIPLINE PROBLEMS.
- PEOPLE WHO FEEL POWERLESS WILL FIND WAYS OF EXPRESSING THEIR LACK OF POWER. FOR EXAMPLE, NOT KNOWING WHAT THE ASSIGNMENT IS.
- WE DENY MOST STUDENTS WHO NEED TO LEARN RESPONSIBILITY, BY DENYING THEM THE EXPERIENCE TO HAVE RESPONSIBILITY.

FROM, *THE EFFECTIVE TEACHER*, BY HARRY WONG